

ACAHM COMPREHENSIVE STANDARDS AND CRITERIA

STANDARD 6: ASSESSMENT AND EVALUATION

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Criterion 6.01: SYSTEMATIC EVALUATION	
Related Policies:	
References:	

INSTITUTIONAL COMPONENTS

- A. The institution must demonstrate a commitment to ongoing improvement by implementing and documenting systematic institutional evaluation.
- B. The institution must use the results of institutional evaluation activities to determine the extent to which it is fulfilling its mission and achieving its goals (e.g., using regular student assessments to document achievement of all program learning outcomes).

PROGRAMMATIC COMPONENTS

ALL PROGRAMS

- A. The program must demonstrate a commitment to ongoing improvement by implementing systematic evaluation practices that provide evidence of achieving programmatic goals, learning outcomes, and contributing to the fulfillment of its institution's mission.
- B. The program evaluation and review process must include faculty involvement and evaluation of the effectiveness of teaching and learning.
- C. The results of the evaluation, assessment and review process must be used to improve the program.

Criterion 6.02: ASSESSMENT OF STUDENT LEARNING	
<i>Related Policies:</i>	
<i>References:</i>	Federal Student Aid Handbook

INSTITUTIONAL COMPONENTS

- A. As part of its overall assessment plan, the institution must develop and implement systematic and effective methods designed to assess student learning.
- B. An institution must enforce a satisfactory academic progress (SAP) policy applicable to all students (whether or not they receive federal student aid funds) that meets the U.S. Department of Education's reasonableness test (See *Federal Student Aid Handbook, Volume 1 – Student Eligibility, Chapter 1, school-determined requirements*, specifically referenced and incorporated herein).
- C. Institutions that offer distance education must have processes in place through which the institution establishes that the student who registers in a distance education course or program is the same student who participates in and completes the course or program and receives the academic credit.

PROGRAMMATIC COMPONENTS

ALL PROGRAMS

- A. The program must develop and implement systematic methods designed to assess student learning.
- B. Programs that offer distance education must have processes in place through which the program establishes that the student who registers in a distance education course or program is the same student who participates in and completes the course or program and receives the academic credit.
- C. A variety of measures must be systematically assessed at each stage of the program to ensure that students acquire the competencies outlined in *Criterion 7.04*.
- D. Assessments of student learning must measure the extent to which the students meet course learning outcomes.
- E. Assessments of student learning must be a component used to evaluate whether program learning outcomes are achieved.

Criterion 6.03: PROGRAMMATIC REVIEW	
<i>Related Policies:</i>	
<i>References:</i>	

INSTITUTIONAL COMPONENTS

There are no institutional components for this criterion.

PROGRAMMATIC COMPONENTS

ALL PROGRAMS

- A. The program must engage in regular, ongoing self-evaluations, with appropriate involvement of all stakeholders.
- B. The program must document its effectiveness in achieving program goals and learning outcomes, the processes leading to those outcomes, and changes resulting from the self-evaluations.
- C. The program must periodically and systematically review its goals and learning outcomes, training model, and curriculum.
- D. Evaluation of program faculty performance must be carried out periodically as part of the program evaluation process.

Criterion 6.04: EVALUATION OF GRADUATE SUCCESS	
<i>Related Policies:</i>	Access to School Data Policy
<i>References:</i>	Program Performance Data Thresholds

INSTITUTIONAL COMPONENTS

- A. The institution must use systematic methods to track and evaluate the career development of its graduates.
- B. Graduate career development data must be used to evaluate the extent to which the institution is fulfilling its mission.

PROGRAMMATIC COMPONENTS

ALL PROGRAMS

- A. The program must use systematic methods to gather and evaluate data related to the professional career development of its graduates, such as job placement rates and earnings.
- B. Graduate career development data must be used to evaluate the extent to which the program is achieving its goals and learning outcomes.

- C. Program performance data must be used to evaluate the extent to which the program is achieving its goals and learning outcomes. Programs shall provide to ACAHM, or ACAHM shall receive performance data as applicable, to include:
1. Graduation rate,
 2. NCCAOM certification exam pass rates for first-time test takers,
 3. State licensure exam pass rates.
- D. If a program falls below published [performance data thresholds](#), ACAHM shall review program performance to determine if the program remains compliant with this criterion.

Criterion 6.05: ASSESSMENT METHODS	
<i>Related Policies:</i>	
<i>References:</i>	

INSTITUTIONAL COMPONENTS

There are no institutional components for this criterion.

PROGRAMMATIC COMPONENTS

ALL PROGRAMS

The program must assess students at all approved locations, including all clinical training sites, using equivalent methods.

Criterion 6.06: DISSEMINATION OF INFORMATION	
<i>Related Policies:</i>	
<i>References:</i>	

INSTITUTIONAL COMPONENTS

The institution’s evaluation and assessment system must allow for the accurate and timely dissemination of results to stakeholders.

PROGRAMMATIC COMPONENTS

ALL PROGRAMS

The program evaluation and assessment system must allow for the accurate and timely dissemination of information to stakeholders regarding the students’ educational progress in achieving:

- A. the programmatic competencies delineated in *Criterion 7.04*, and
- B. the program's learning outcomes.